1. Course Information

Lectures: Tue and Thu 1:25-2:40pm, 219 Phillips Hall
Labs: Mon 1:25-4:25pm and 7:30-10:30pm, Tue 7:30-10:30pm, 238 Phillips Hall
Instructor: Prof. Zhiru Zhang <zhiruz -at- cornell.edu>
Office Hours: Thursday 4:00-5:30pm, 320 Rhodes Hall
Staff Email: ece2300-staff -at- csl.cornell.edu

Blackboard: http://blackboard.cornell.edu
CMS: http://cms.csuglab.cornell.edu
Piazza: http://piazza.com/cornell/spring2016/engrdece2300/home

Textbook: D.M. Harris and S.L. Harris,
Digital Design and Computer Architecture (2nd edition),
Morgan Kaufmann, 2012. (reserves – amazon)

2. Course Description and Objectives

An introductory course in computer engineering that teaches the fundamental concepts of digital logic design and computer organization. Lecture topics include binary numbers, Boolean algebra, logic gates and combinational logic, sequential logic, state machines, memories, instruction set architecture, processor organization, caches and virtual memory, input/output, and case studies. Design methodology using both discrete components and hardware description languages (HDLs) is covered in the weekly laboratory portion of the course.

By the end of this course, students should be able to: (1) understand Boolean logic and state machines as theoretical foundations of digital systems; (2) conceive, analyze, design, and build combinational and sequential digital logic solutions to everyday problems; (3) understand the basic structure and functionality of microprocessor, and build a simple one using FPGA hardware; (4) understand the structure and operation of memory hierarchies and I/O systems.

3. Course Organization

This course includes a combination of lectures, laboratory sessions, optional review sessions, homework assignments, quizzes, and exams. All handouts for this course will be posted on Blackboard.

3.1. Lectures

Lectures will be from 1:25pm to 2:40pm every Tuesday and Thursday excluding the academic holidays. Students are expected to arrive on time, be attentive during lecture, and participate in class discussion.

The lecture sessions will cover the following topics. Please note that some of these topics are tentative and may be covered in a slightly different order.
3.2. Quizzes
There will be short pop quizzes during most lectures to cover key topics discussed in the current or previous lecture. The overall quiz grade will be determined by the average of all quizzes, excluding the three lowest scores.

3.3. Lab Assignments
The course will include six lab assignment to design, implement, and test a set of real-life digital systems on protoboards and FPGA boards. Students will be using the ECE hardware lab (238 Phillips Hall) to complete the lab assignments. The lab sessions will start from Monday February 8th. There will be prelab assignments due before each lab session. Students are expected to complete a set of in-lab exercises and demonstrate the functional design(s) to a TA for check-off in their assigned lab session. Most labs require that students submit a report to summarize the findings in the lab.

Students will be asked to either work alone or with a partner. Students must rotate partners for the first three labs.

3.4. Exams
The course includes two prelims and a final exam. Prelim 1 will be held in-class during the regular lecture time at 219 Phillips Hall on Thursday, March 10, 2016. Prelim 2 will be an evening exam held at 7:30pm in 101 Phillips Hall on Tuesday, April 19, 2016. If you have a scheduling conflict with any exams, please inform the instructor at least two weeks ahead of the exam.

3.5. Homework
The course will include approximately eight problem sets distributed throughout the semester to help students solidify the understanding of the important concepts covered in lecture. The problem sets are to be completed individually. Students are encouraged to type their solutions; otherwise, they must scan their handwritten version into a legible PDF. Unreadable submissions will not be graded.
4. Course Policies

This section outlines various policies regarding grading, assignment submission, academic integrity, and accommodations for students with disabilities.

4.1. Grading

We will use the following weighting scheme to calculate the final grade:

- Participation – 3%
- Quizzes – 5%
- Homework – 10%
- Prelim 1 – 15%
- Prelim 2 – 18%
- Final – 20%
- Labs – 29% (Lab 1 : 2%, Lab 2 : 3%, Lab 3 : 6%, Lab 4 : 6%, Lab 5 : 8%, Lab 6 : 4%)

While students are expected to complete all problems of each homework, only a subset of the problems on each problem set may be graded for a score. Which problems will be graded for will NOT be announced in advance.

Please note that a student must at least satisfy the following minimum requirements in order to pass the course: (1) submit at least SIX (out of 8) homework sets; (2) complete at least FOUR (out of 6) lab assignments; (3) take ALL exams. If a student fails to meet any of these criteria, the student will automatically fail the course regardless of the actual numerical grade.

4.2. Participation

Your participation grade will be determined by a combination of different aspects of your participation in the course, including but not limited to your in-class participation, contribution to the Piazza forum, and instructor discretion.

4.3. Assignment Submission

Assignments include homework, prelabs, and lab reports. Assignments must be submitted electronically in PDF format to the CMS submission system by 11:59pm on the due date. Schematics and source code of the lab assignments must be submitted electronically as a single zipped file. A late submission yields ZERO points.

As an exception to this policy, each student has a set of SIX slip days that may be used when submitting assignments throughout the semester. Each slip day provides a 24-hour extension. For any single prelab, you may use at most ONE slip day not exceeding the number of slip days you have remaining. For group assignments, every student in the group must have enough number of slip days remaining in order to request a late submission, and the corresponding number of slip days will be deducted from the remaining slip days of each student in the group. You can submit up to TWO assignments after the deadline without penalty in accordance with the above slip day usage policy. These are intended to cover minor illnesses or potential schedule conflicts with other courses during "crunch time".

Please send your late submission request in advance of the assignment deadline to ece2300-staff@cs.cornell.edu with the number of slip days you would like to request as well as a short explanation of your situation. In case you have a serious illness or emergency, please contact the instructor.
4.4. Regrade Request

All regrade requests must be submitted electronically via email to ece2300-staff@csl.cornell.edu (regrade form on Blackboard). The request must state exactly what should be regraded and the detailed reason for the regrade request. The regrade request has to be received within one week from when the graded work is first made available to the student.

4.5. Academic Integrity

The term "group" in this section refers to yourself if you work alone or to you and your partner in case of a group (team of two) assignment. The use of a computer in no way modifies the standards of academic integrity expected under the Cornell University Code of Academic Integrity.

The work your group submits is expected to be the result of your group’s effort only. You are encouraged to study together and to discuss information and concepts covered in lecture with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this cooperation should never involve one group having possession of or observing in detail a copy of all or part of the work done by some other group, including work from previous offerings of this course or solutions from other sources such as Course Hero. Should copying occur, both the student(s) who copied work and the student(s) who provided material to be copied will automatically receive a zero on the corresponding assignment along with extra penalty ranging anywhere from a deduction on the final grade to failure of the course and university disciplinary action. Please note that this implies that at no time are you allowed to grant anyone but your group partner access to your computer files.

During exams, you must do your own work. Communication among students is not permitted during the exams, nor may you compare or borrow notes, copy from others, or collaborate in any way. Students must not discuss an exam’s contents with any other students who have not taken the exam.

In addition, course materials are intellectual property belong to the author. Students are not permitted to buy or sell any course materials posted or distributed by the instructors as part of the course. For example, students are not allowed to remove materials from course Blackboard or Piazza sites and sell them to commercial vendors and Internet sites. Such unauthorized behavior will also constitute academic misconduct.

For more information, you are strongly encouraged to read Cornell University’s Code of Academic Integrity, available at http://cuinfo.cornell.edu/Academic/AIC.html

4.6. Accommodations for Students with Disabilities

In compliance with the Cornell University policy and equal access laws, the instructor is available to discuss appropriate academic accommodations that may be required for students with disabilities. Requests for academic accommodations are to be made during the first three weeks of the semester, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with Student Disability Services to verify their eligibility for appropriate accommodations.